

DLW Data Goals

Academic		
Content Area(s)	Grade Level(s)	Priorities
Math	4th Grade	Priority 1 Focus
Math	5th Grade	Priority 2 Focus
Reading	5th Grade	Priority 3 Focus
Reading	3rd Grade	Priority 1 Focus

Attendance		
Target Goal <mark>96%</mark>	Campus Percentage	Achieved Goal
1st Grading Period	94%	No
2nd Grading Period	93%	No
3rd Grading Period	94%	No
4th Grading Period	93%	No
5th Grading Period	95%	No
6th Grading Period		No

Behavior		
Target Goal <mark>96%</mark>	Total of ISS/OSS Suspensions	Achieved Goal
1st Grading Period	5	Yes
2nd Grading Period	4	Yes
3rd Grading Period	2	Yes
4th Grading Period	6	Yes
5th Grading Period	3	Yes
6th Grading Period		No

Whole School Culture

- Procedures
- Maximize Instructional Time
 - Behavior (ISS/OSS Targets)
 - Attendance
 - SEL support

Guiding Questions

- How do you assess your climate and culture? Frequency?
- How do you track whole school culture? What is your campus goal?
- How do you implement and track classroom culture? What is your process for coaching?
- What is the system for monitoring the increase of suspensions?
- What is the system for monitoring proportional suspensions by student groups?
- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?
- What is your recovery plan to address loss of instructional time due to absenteeism?
- What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?
- What are strategies to increase student/teacher attendance and time on task?

- What support will be needed or put in place for the variety of social-emotional needs of your students?
- How will SEL support lower suspensions and referrals and increase instructional time?

2023-2024 Target Goal: 90% or higher

Campus Action Steps	Evidence	Campus Self- Assessment
Weekly Culture Walks	Updated in <u>Campus Dashboard</u>	Red
Weekly Whole School Culture Walks by Admin - 90% or higher	Updated in <u>Campus Dashboard</u>	Red
Attendance Incentive Plan	Teacher Bucks store	Red
SEL Needs for students, providing students w/ daily check-ins, midafternoon check-ins, support groups, goal incentives, one on one counseling, anger management, grief counseling, and trauma support to all students.	Documenting every time someone does SEL groups/cool downs When referrals are below 20 Out source company to help our students. Calendaring	Blue
Following the Warrior Management System with discipline	Retraining, documentation, self-assessment	Blue

Professional Learning Community

- Protocol Implementation
- HQIM Implementation

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?

- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self- Assessment
After each observation, schedule and calendar a feedback meeting - ensure data is used during meetings	Weekly feedback meetings	Green
High quality Tier 1 instruction - committed to walking teachers at least once a week, with additional walks on high need teachers	<u>Calendaring</u> Feedback meetings, Updated in <u>Campus Dashboard</u>	Green
Targeted PLC Gonzalez - 5th Math, 2nd Reading,, 1st Math, 3rd Reading, 4th Reading Montgomery - 4th Math, 1st Reading, Kinder both, 3rd Math, 5th Reading	Attend PLC every Tuesday/Wednesday PLC Ppts (Rdg & Math)	Green
Student Achievement	Look Back Meetings, Data Meeting, Data Wall, data boards, regroup students, Replan intervention groups/plans after tests	Blue
Tracking intervention sheet	Intervention Plan Data Tracker	Green

Content Area Improvement

- Identify 2-3 top areas of opportunity:
 - o Math
 - o RLA
 - Science
 - Social Studies
- Develop 2-3 strategies for improvement in each identified subject.

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus?
- What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- xHow are you monitoring student accommodations and achievement by student groups?
- How are you monitoring student proficiency on the identified power standards by subject and grade level?
- What relevant activities are in place for students who demonstrate mastery to extend their learning?
- What systems do you have for ensuring your campus is on track to meet/exceed progress goals <u>prior to and outside of district assessments (CFA/WBM/SBM)?</u>
- If behavior impedes learning, what supports will we put in place?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self- Assessment
Coaching/Feedback STEM focus on science walks	Weekly culture/rigor walks, weekly feedback meetings, rubrics documented Updated in <u>Campus Dashboard</u>	Yellow
Improve out-of-time suspensions to increase learning in the classroom by keeping student in class. Providing them wth counseling.	Survey for parents to access if the support helped	Green
Science Camp (5th Grade Year)	Weekly assessment feedback/STAAR scores	Blue
Student accommodations/achievement by student groups	Copilot	Blue
System for meet/exceed progress goals	Data Wall data board, goal tracker, teacher feedback meeting, student accountability	Blue
Data Goals	DLW Data Goals	Blue
Goals by domain 1 and domain 3	Domain 1 and 3 Goals	Blue
Lower suspension and referrals by	Lower suspension and referrals by the end of the	Blue

supporting emotional needs	year by 50 percent	
Purchase supplies for classroom and STEM In the amount of \$3,177.53. Purchase robotics such as Ozobot Evo to teach coding during STEM class pullout and push in lessons in the amount of \$2050.00 STEM project in the amount of \$9664.40 for engineering and coding. IXL Program for math for remediation and enrichment - \$3,063.00 Program for Science and Math Enrichment Night \$800.00 Country Critters Farm: \$400.00 Amazon for supplies for classroom, Clubs for the amount of \$2,029.41. Supplies from amazon \$2,251.14. Projector bulbs for classrooms \$622.17. Amazon supplies \$1,028.73. Amazon-Tri-fold boards and solar glasses \$149.89. Precision Business Machine \$3,557.84 for lamination rolls and poster paper Amazon color card stock, glue, glue guns, pens, STEM plastic mats \$1,116.97. 20,000 for counseling from a vendor that can counsel students and support them in school in their anger issues, trauma, and emotional needs which is over %50 of the campus. Timberview Farms (2nd) - \$510.00 Timberview Farms (2nd) - \$510.00 Timberview Farms (2nd) - \$770.00 Spark! - \$591.00 Dallas Zoo - \$546.00 JFK Museum: \$378.00 Seaquest Experience: \$492.18 Inner Space Caverns: \$500.00 Ripley's Believe it or Not Museum \$1,751.31 Amazon classroom/office supplies \$1,587.52. STEM/classroom/testing supplies \$2,708.36 IFly STEM Experience: \$1,800.00 Incentives for students Music in Motion \$29.85. Amazon-supplies \$602.45	Classroom Extensions Students are supported emotionally and instructionaly	Blue
ELAR Enrichment Casa Manana Play \$620.50	Classroom Extensions	Blue
Dallas Children's Theatre Plays		
 1st Grade Trip: \$790.00 		
 2nd Grade Trip: \$520.00 		
Tennessee THeatre Company: \$450.00		